

Peer Team Report on
Institutional Assessment & Accreditation
OF
SHYAMPUR SIDDHESWARI MAHAVIDYALAY,
P.O. AJODHYA, DIST. HOWRAH 711312 (W.B.)

Dates of Visit :
20-22 September, 2010



National Assessment and Accreditation Council
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560072

Section I : General Information	
1.1 Name & Address of the institution	Shyampur Siddheswari Mahavidyalay, P.O. Ajodhya, Dist. Howrah 711 312 (W.B.)
1.2 Year of Establishment	1964
1.3 Current Academic Activities at the institution (Numbers)	
• Faculties/Schools:	Science, Arts, Commerce
• Departments/Centres:	16
• Programmes/ Courses offered:	U.G. 03
• Permanent Faculty Members:	19
• Permanent Support Staff:	Non Teaching: 24
• Students	1865
1.4 Three major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Coeducational Grant-in Aid College affiliated to the University of Calcutta • Rural college with many first generation learners • Offering UG courses in Arts, Science and Commerce
1.5 Dates of visit of the Peer Team:	20-22 September 2010
Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. S.P. Singh Former Vice Chancellor, Guru Nanak Dev University, No. 49, Ground Floor, HIG Flats Raj Guru Nagar, Ludhiana-141 102, Punjab
Member Co-ordinator	Dr. P P Mathur Professor & Head Department of Biochemistry & Molecular Biology and Center for Bioinformatics School of Life Sciences, Pondichery University, Pondichery 605 014
Member	Prof. Shankar Lal Gargh Principal Govt. Holkar Science (Autonomous) College, A.B. Road, Indore, Madhya Pradesh
NAAC Officer	Dr. Ganesh Hegde, Assistant Advisor, NAAC, Banagalore-560 072

Signature
04/9/2010

Section II : CRITERION WISE ANALYSIS	Observations (Strength and/or weakness on Key-Aspects) Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones).
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> • Academic programs and courses are in tune with the vision, mission and the objectives of the college. • The college is a grant-in-aid institution affiliated to University of Calcutta, and follows the syllabus prescribed by the University for all the courses i.e. B.A., B.Sc and B.Com . • Being an affiliated college it has got only very limited freedom to design and develop the curriculum according to the vision and the mission of the college.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • All the courses are in the annual system • Limited flexibility with regard to electives.
2.1.3 Feedback on Curriculum:	<ul style="list-style-type: none"> • Feedback from alumni and parents are collected and analysed and communicated to the University for the redesigning of the courses. • More structured mechanism needs to be devised for collecting feedback from academic peers and potential employers.
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> • The curriculum is being updated by the affiliating university periodically • Syllabi were revised by the university in 2006
2.1.5 Best Practices	<ul style="list-style-type: none"> • Faculty of the institution acquaint the students with the curriculum through class room exercises/ tests • Faculty prepare course plans
2.2 Teaching – Learning & Evaluation:	
2.2.1 Admission Process and Student Profile:	<ul style="list-style-type: none"> • Admission is based on merit as per the guidelines of the affiliating University • Transparent mechanism of admission exists • Reservations as per Govt. of West Bengal
2.2.2 Catering to the diverse needs:	<ul style="list-style-type: none"> • Admissions of students from various sections of the society • The College may provide facilities for differently-abled students.

2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Academic calendar is followed as per University rules Teaching plans are prepared by the teachers. ICT needs to be introduced in the teaching learning process
2.2.4. Teacher quality:	<ul style="list-style-type: none"> Recruitment of faculty is done by the West Bengal College Service Commission. 60% Part-time and contractual teachers appointed. Good number of teachers with Ph.D. / M.Phil. / NET/ SLET qualifications.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> The College follows the valuation pattern of the affiliating university. University conducts annual/ end-semester examinations. There is a need of <u>continuous student evaluation.</u>
2.2.6 Best Practices in Teaching-Learning and Evaluation (if any):	<ul style="list-style-type: none"> Time and space is given for development of supportive teachers-students relationship. Interface class room discussions and off-class sessions involving students and faculty lead to successful end results in teaching, learning and evaluation process.
2.3 Research, Consultancy & Extension:	
2.3.1: Promotion of Research:	<ul style="list-style-type: none"> Leave of different kinds are granted to teachers to attend Seminars and Conferences hosted by other institutes / agencies. Teachers have attended a few seminars. The institution may try to host National Seminars. Two teachers have completed UGC minor research projects and another 2 are having UGC minor research projects. Five regular teachers are registered for PhD degree.
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> Steps may be taken to promote research in collaboration with industry and the results of the research may be published, The faculty is yet to develop a culture of research and publications. However, some of the faculty members have published articles and published a few books. One teacher has received fellowship for postdoctoral studies in Copenhagen
2.3.3: Consultancy:	<ul style="list-style-type: none"> There is a <u>need to constitute a cell</u> to organize and co-ordinate the consultancy activities.

2.3.4: Extension Activities:	<ul style="list-style-type: none"> The extension and outreach programmes are conducted by NSS volunteers. The extension activities of the College include organization of blood donation camps and cleaning of nearby villages.
2.3.5 Collaborations:	<ul style="list-style-type: none"> Structured linkages with some national and local organizations could be developed
2.3.6 Best Practices in Research, Consultancy & Extension (if any):	<ul style="list-style-type: none"> Positive relationship has been developed with local community.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical facilities for Learning:	<ul style="list-style-type: none"> The institute has around 6 acres of land infrastructure with class rooms and laboratories. Adequate budget allocation for creating good academic ambience may be provided. Limited Sports, hostel and other facilities are provided in the campus. The institution tries the optimal utilization of infrastructure through providing facilities for distance education programme and contracting out the fish pond
2.4.2: Maintenance of Infrastructure:	<ul style="list-style-type: none"> Budgetary allocation for <u>campus maintenance needs to be done.</u> <u>A perspective plan of the future development of the college</u> needs to be prepared.
2.4.3 Library as Learning Resource:	<ul style="list-style-type: none"> Library needs to provide open access to all the students. Internet and reprographic facilities need to be provided. Proper location with adequate space needs to be provided
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> There are 10 stand alone computer terminals. The College has a website <u>which needs to be updated more frequently.</u> College <u>needs to prepare an action plan</u> for providing ICT facilities
2.4.5 Other facilities:	<ul style="list-style-type: none"> Canteen, Play grounds, Parking space are available. Limited hostel facility with four rooms has been provided. <u>Computer systems with internet facility</u> need to be provided.
2.4.6 Best Practices in the development	<ul style="list-style-type: none"> Optimum utilization of physical facilities

of Infrastructure and Learning Resources:	
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Students with diverse backgrounds. • Pass percentage of students is good. • Career counseling guidance need to be strengthened.
2.5.2 Student Support:	<ul style="list-style-type: none"> • Limited availability of welfare schemes. • Efforts need to be put for placement/ coaching for competitive examinations. • <u>Prevention of Sexual Harassment Committee</u> needs to be constituted.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • Initiatives are taken to activate Alumni Association. • Cultural Activities of students are worth appreciating • Active participation of students in various co-curricular activities through Students' Union.
2.5.4 Best Practices in Student Support and Progression (if any):	<ul style="list-style-type: none"> • Financial assistance provided in the form of freships • Informal interaction of faculty on various issues • Providing of Suggestion box for students
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Governing Body meets regularly. • The college has defined vision and mission
2.6.2 Organisational Arrangements:	<ul style="list-style-type: none"> • The organizational structure of the College is as per rules. • The management encourages teachers to monitor and participate in various activities of the institution.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Feedback from students, parents, alumni and prominent persons of the locality are taken into consideration while developing the plan of action for the institution's growth and development. • Plans for development are prepared collectively under the leadership of the Principal.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • Faculties are recruited as per the state Govt. guidelines • <u>Self appraisal by the teachers</u> needs to be improved. • Teachers and staff members need to be deputed for various programmes.
2.6.5 Financial Management and	<ul style="list-style-type: none"> • The College utilizes the funds provided by the



Resource Mobilization:	<p>State Government, UGC and other sources.</p> <ul style="list-style-type: none"> • The College ensures proper and optimum utilization of funds. • The accounts are audited regularly as per state government rules.
2.6.6 Best Practices in Governance and Leadership:	<ul style="list-style-type: none"> • Management encourages feedback from different stakeholders. • Resource generation from UGC and MPLADS
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • The Students' feedback, alumni response and observations of the parents are taken into consideration for improving quality. • Students participation in literary, cultural and sports activities.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> • The institution is sensitive to the needs of the rural students. • The institution follows the reservation rules of the government
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • The students and the faculty undertake extension activities in the neighboring areas • Good rapport with community • PTA (Parent-Teacher Association) may be systematized
Section III : OVERALL ANALYSIS	Observation (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Healthy academic ambience. • Performance of the students in the University examinations is good. • Around 6 Acres campus with good ambience and scope for expansion. • The College is catering to the needs of rural students including SC, ST, & OBC. • Optimum use of infrastructural facilities.

Signature
27/9/2020

<p>✓ 3.2 Institutional Weakness:</p>	<ul style="list-style-type: none"> • ICT in teaching-learning process may be initiated. • Large number of vacancies and difficulties faced due to Government policies in filling them. • Library and office needs up-gradation and computerization. • Majority of the faculty members are yet to be involved in research/ extension activities. • Teachers appointed by the management should be qualified as per UGC norms and be paid adequately • Placement activities need to be strengthened.
<p>✓ 3.3 Institutional Challenges</p>	<ul style="list-style-type: none"> • Scope for introducing more need based courses • Offering some Coaching on specific career related areas • Resource mobilization through stake holders and funding agencies. • To facilitate internet in the library as well as local computer networking • Filling up of vacant posts.
<p>3.4 Institutional Opportunity</p>	<ul style="list-style-type: none"> • Better achievements of the students in games and sports. • Widening the placement activities and opportunities. • Scope for increasing the student strength in applied courses like computer science and their value added diploma / certificate programmes. • Scope for preparing plans and programmes for personality development and communication skills.

Signature

Section IV : Recommendation for Quality Enhancement of the Institute

(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Exploring the research potentials of the faculty, provision of consultancy services be encouraged by establishing formal linkages with industries / institutions.
- The ICT thrust in teaching / learning may be strengthened / expanded further.
- The College may offer job oriented professional courses in demand on self financing basis to generate resources for optimal utilization of its land resources for the benefit of the people in the tribal belt.
- The faculty members need to collaborate with other institutions for increasing teaching and research capabilities.
- The library may be fully computerized and more reference and text books may be procured. The College may take efforts for INFLIBNET connectivity
- Efforts for personality development and communication skills of the students.
- Ensure teachers work towards their Ph. D, participate in national, international level academic seminars, present papers, publish in reputed academic journals
- Need based and innovative short-term courses may be introduced. Career guidance and placement service be strengthened.
- Internal Quality Assurance Cell is to be started.
- Laboratory facilities need to be modernised.

I agree with the observations of the Peer Team as mentioned in this report

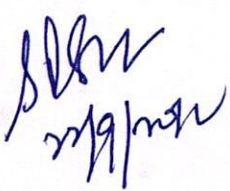




Signature of the Head of the Institution
Seal of the Institution

Principal
SHYAMPUR SIDDHESWARI MAHAVIDYALAYA



Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. S.P. Singh Former Vice Chancellor, Guru Nanak Dev University, No. 49, Ground Floor, HIG Flats Raj Guru Nagar, Ludhiana-141 102, Punjab	Chairman	 22/9/2010
Dr. P. P. Mathur, Professor & Head, Department of Biochemistry & Molecular Biology School of Life Sciences, Pondichery University, Pondichery 605 014	Member Co-ordinator	 22/9
Prof. Shankar Lal Gargh Principal Govt. Holkar Science (Autonomous) College, A.B. Road, Indore, Madhya Pradesh	Member	 22/9/2010
Dr Ganesh Hegde Assistant Adviser, NAAC Bangalore 560 072	NAAC Officer	

Date: 22/09/2010:
Ajodhya, Dist. Howrah